Diploma in Applied Permaculture Design

Individual Design Assessment Form

Diploma Apprentice's Name			
Project Title			
Date Started		**Date Completed**	
Design Number		**Implemented?**	
Online Link to Design (if available)			
Land Based / Non Land Based (delete as appropriate)			
Name of Personal Tutor or **Assessment Tutor** (if different from PT)			
Ready for Presentation (delete as appropriate)	**Nearly Ready / Not Yet Ready**		
Date & Signature of Assessment Tutor			
Date first registered for Diploma			
Accreditation stage (this design as related to overall portfolio)	**Interim Portfolio Assessment** or **Final Portfolio Assessment 1**		

If this design is included in the FPA2 sample / moderated by a Senior Tutor:	
Comments from Senior Tutor	
Name, date & signature of Senior Tutor	

ACCREDITATION CRITERION 1: Demonstrating design skills
(for further guidance, see section C3, page 5, in the Guide to Accreditation Criteria)

		What's gone well?	What could have been done differently?
1a	The design uses an appropriate **design framework** or intentional process accurately		
1b	It references the **permaculture ethics** appropriately		
1c	The design uses **permaculture principles & theory** that are appropriate to the situation		
1d	It uses a **variety of tools** to suit the needs of the situation/ design brief		
1e	The design is intelligible, coherent and effective, **meeting the client's needs**		
1f	The **documentation is appropriate** to present to the clients and others		

ACCREDITATION CRITERION 2: Applying Permaculture design to projects

(for further guidance, see sections C2, page 4, and C4, page 6, in the Guide to Accreditation Criteria)

Areas of Application (delete all that don't apply)

Site / land development	Finance
System development & implementation	Manufacturing
Architecture, building & retrofitting	Research
Personal development, "Zone 00", health and well-being, etc.	Art, Media, Culture & Communication
Community Development	Administration & organisational design
Design Consultancy	Business
Education & training	Trusteeship
	Other- general

		What's gone well?	What could have been done differently?
2a	**SURVEY** There is a clear explanation of how the **design brief was investigated** through surveying the situation and gathering the information.		
2b	**ANALYSIS & DESIGN** There is a clear explanation of how the **design decisions and solutions** were developed.		
2c	**IMPLEMENTATION & EVALUATION** The **solutions are relevant** and **appropriate** to the area and design brief.		

ACCREDITATION CRITERION 3: Learning from and developing your permaculture practice (for further guidance, see section C5, page 7, in the Guide to Accreditation Criteria)			
		What's gone well?	**What could have been done differently?**
3a	The design report includes an **evaluation of the design's effectiveness**.		
3b	There is **critical reflection** on how you used theory, design tools, and processes, and some next steps for this design.		
3c	The design shows how **design skills and competence have progressed** and some next steps for design practice.		

The Next Steps	
What are the apprentice's **next steps with this design**, towards its accreditation.	
What other **general or specific issues** might help with the apprentice's **next steps**, eg. to take into future designs.	
Any other comments about the **format** of the project presentation,	
The highlight of this design for me is…	

Space for any other notes and comments to the apprentice
(This isn't part of the feedback against the accreditation criteria, but you might want to offer other references, suggested books or websites, etc. useful for future development for this design, or generally.)